

LESSON 3 : Identifying Benefits of Diversity		Time : 15 - 20 minutes
ACTIVITY 5 : Self-Assessment		
Curriculum Expectation(s) : •		
Learning Objectives: Reflect on prior knowledge and knowledge acquired throughout the program; identify areas that require more research.		
1 Hand out KWL charts or other similar self-assessment tool to each student (see reverse).	2 Ask students to fill out each section of the KWL chart thoughtfully, considering what they knew before beginning the program, what they have learned through the Privilege Walk and the Interview they conducted in Lessons 1 and 2, and what they still wish to learn.	3 <i>Optional: Announce to the students the guest speaker and topic. They may begin to make a list of questions for the guest.</i>
Prompts : What did you think you knew before beginning the program? What were you most surprised to learn through the Privilege Walk and your Interview? What can you do to promote diversity and inclusion in your community? What details do you need more research on? What questions do you still have?		
Materials : <input type="checkbox"/> KWL Chart (see reverse) <input type="checkbox"/>		
Modifications : <input checked="" type="checkbox"/> Students could create a digital journal entry via a blog <input checked="" type="checkbox"/> The class could complete a communal KWL chart together <input checked="" type="checkbox"/>		
Notes for future lessons :		



Language of Instruction: _____ GRADE: _____ CURRICULUM: _____
Program Question: What are the benefits and barriers to true diversity and inclusion in your community?



<h1>K-W-L Chart</h1>		
Topic: _____		
What I Know	What I Want to Know	What I Learned

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