

LESSON 3 : Identifying Benefits of Diversity		Time : 40 to 80 minutes
ACTIVITY 6 : Think-Pair-Share		
Curriculum Expectation(s) : •		
Learning Objectives: Understand the importance of diversity; build on prior knowledge.		
<p>1 Invite a community leader (politician, artist, writer, school graduate, business owner, well-known youth, etc.) to speak to the class about the barriers they have helped to dismantle and the various benefits this has brought about.</p> <p><i>Alternative: Skype with or show a video of a community leader speaking about the benefits of including people of diverse backgrounds/abilities/identities.</i></p>	<p>2 Ask students to research a similar story concerning the benefits of removing barriers for marginalized groups or peoples. The resource can be a video, blog, news article, interview they conduct, or other. Ask them to consider a question of your choosing in relation to the program, the speaker, or the resource they have found. They should also look to answer any questions they had outlined in their “want to know” section of their Self-Assessment (activity 5)</p>	<p>3 Group students in pairs or small groups to share their findings and their thoughts with each other. Bring all conversations together in a larger class discussion. Modify / add to Mind Map from Activity 3 and/or Self-Assessment chart from Activity 5.</p>
<p>Prompts : What challenges arose for the guest and how are they similar or different to the challenges of the person or people in your resource? What changed after the barrier was removed? How was the guest’s outcome similar or different to the person’s or people in the story you’ve found? What patterns have you observed about barriers to inclusion and diversity? About benefits to inclusion and diversity?</p>		
<p>Materials :</p> <p><input type="checkbox"/> <i>Optional: Audio-visual equipment for guest speaker or virtual visit</i></p> <p><input type="checkbox"/></p>		
<p>Modifications :</p> <p>✓ Students can make notes to help define their thoughts and understandings. ✓ Ask more than one question; students can choose which question(s) they would like to respond to. ✓</p>		
Notes for future lessons:		

