

LANGUAGE OF INSTRUCTION: _____ GRADE: _____ CURRICULUM: _____

Program Question: What are the benefits and barriers to true diversity and inclusion in your community?



LESSON	EXPECTATIONS & LEARNING GOALS	ACTIVITIES & EVALUATION	SUMMARY	RESOURCES/NOTES
IDENTIFYING THE WHO – Respond to the Unit Question “What are the benefits and barriers to true diversity and inclusion in your community?”				
<p>LESSON 1: IDENTIFYING THE “WHO”</p> <p>PROGRAM QUESTION: What are the benefits and barriers to true diversity and inclusion in your community?</p> <p>TIMELINE: 1 to 2 class days: 60 to 100 minutes</p> <p>PROVINCIAL CURRICULUM EXPECTATIONS:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Develop appropriate vocabulary to use throughout the program;</p> <p>Become aware of challenges, privilege, and intersectionality;</p> <p>Identify my overall subject for the community action project.</p>	<p><u>Activity 1: The Privilege Walk:</u></p> <ol style="list-style-type: none"> 1. Introduce the forum’s theme (Diversity & Inclusion) by asking the group the Program Question, and having students determine relevant and appropriate terminology. Build a student-generated list of responses. Ask students to reflect silently on what privilege is, and which privileges they are aware that they have. They may write their thoughts down if they wish. 2. Have the students line up in a straight line at one end of the room, with plenty of space to walk forwards. <i>Optional: have students hold hands or place hands on their neighbours’ shoulder if they are comfortable.</i> Read instructions and statements aloud. Students will take one step for each statement that applies to them. 3. After having read all the statements, ask students to pause and take note of where they are in relation to others. Debrief and discuss. <p><u>Activity 2: Exit Ticket:</u></p> <ol style="list-style-type: none"> 1. Re-introduce the forum’s theme (Diversity & Inclusion) by asking the group the Program Question. 2. Students will determine a subject area by answering the Exit Ticket: <i>What are the benefits and barriers to true diversity and inclusion in your community?</i> 3. Students should submit exit tickets before class dismissal. 	<p>In this lesson, students will:</p> <ul style="list-style-type: none"> - Become familiar with the defining question of the Experiences Canada Diversity & Inclusion Forum; - Reflect on their own privileges and challenges; - Express their feelings and opinions, and discuss their personal experiences; - Identify possible barriers and benefits to diversity and inclusion. 	<p>Activity 1: Open space, chairs to form a circle, activity instructions, statements and debrief questions (<i>Optional: paper for note-taking, tape, beads and string</i>)</p> <p>Activity 2: Sample Exit Ticket</p>

N.B. This lesson is an overall plan which can be used to integrate the curriculum of your province/territory using your own pre-developed learning activities.

2148 Carling Avenue, Suite 202, Ottawa, ON K2A 1H1

T 800-387-3832 / 613-727-3832 F 613-727-3831

experiencescanada.ca/forums

