

LANGUAGE OF INSTRUCTION: _____ GRADE: _____ CURRICULUM: _____

Program Question: What are the benefits and barriers to true diversity and inclusion in your community?



LESSON	EXPECTATIONS & LEARNING GOALS	ACTIVITIES & EVALUATION	SUMMARY	RESOURCES/NOTES
IDENTIFYING BARRIERS TO INCLUSION – Outline the needs of my target group.				
<p>LESSON 2: IDENTIFYING BARRIERS TO INCLUSION</p> <p>PROGRAM QUESTION: What are the benefits and barriers to true diversity and inclusion in your community?</p> <p>TIMELINE: 2 to 4 class days: 80 to 160 minutes</p> <p>PROVINCIAL CURRICULUM EXPECTATIONS:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Brainstorm the various barriers that my target group faces, and the benefits for them and my community if those barriers were removed;</p> <p>Understand on a deeper level the various barriers with which my target group is faced.</p>	<p><u>Activity 3: Mind Map</u></p> <ol style="list-style-type: none"> Investigate and reflect on the barriers that my target group faces, as well as the benefits of removing those barriers to my community and target group. Create a Mind Map of barriers and benefits to inclusion of my target group. <i>(Optional): Share mind maps with classmates and give feedback.</i> <p><u>Activity 4: Interview</u></p> <ol style="list-style-type: none"> Reach out to a person or group of interest in my community and arrange an interview (in-person, by phone, skype, etc.). Develop a list of sensitive and open-ended questions for their interviewee(s). Interview a person or group of interest to outline and identify the barriers they face on a daily basis, and on a systemic level. Modify / add to Mind Map from Activity 3. 	<p>In this lesson, students will:</p> <ul style="list-style-type: none"> - Identify possible barriers and benefits to diversity and inclusion for their target group; - Interview a person or group of interest in order to understand their daily and systemic challenges 	<p>Activity 3: Sample Mind Map</p> <p>Activity 4: Interview questions sheet to be developed by student, pen or pencil <i>(Optional: recording device)</i></p>

N.B. This lesson is an overall plan which can be used to integrate the curriculum of your province/territory using your own pre-developed learning activities.

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