

LANGUAGE OF INSTRUCTION: \_\_\_\_\_ GRADE: \_\_\_\_\_ CURRICULUM: \_\_\_\_\_

**Program Question:** What are the benefits and barriers to true diversity and inclusion in your community?



| LESSON  | EXPECTATIONS & LEARNING GOALS   | ACTIVITIES & EVALUATION  | SUMMARY  | RESOURCES/NOTES   |
|---|---|--|--|---|
| <b>IDENTIFYING BARRIERS TO INCLUSION – Outline the needs of my target group.</b>  |   |  |  |   |
| <p>LESSON 2:<br/>IDENTIFYING BARRIERS TO INCLUSION</p> <p>PROGRAM QUESTION: What are the benefits and barriers to true diversity and inclusion in your community?</p> <p>TIMELINE: 2 to 4 class days:<br/>80 to 160 minutes</p> <p>PROVINCIAL CURRICULUM EXPECTATIONS:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p><b>Brainstorm the various barriers that my target group faces, and the benefits for them and my community if those barriers were removed;</b></p> <p><b>Understand on a deeper level the various barriers with which my target group is faced.</b></p> | <p><u>Activity 3: Mind Map</u></p> <ol style="list-style-type: none"> <li>Investigate and reflect on the barriers that my target group faces, as well as the benefits of removing those barriers to my community and target group.</li> <li>Create a Mind Map of barriers and benefits to inclusion of my target group.</li> <li><i>(Optional): Share mind maps with classmates and give feedback.</i></li> </ol> <p><u>Activity 4: Interview</u></p> <ol style="list-style-type: none"> <li>Reach out to a person or group of interest in my community and arrange an interview (in-person, by phone, skype, etc.). Develop a list of sensitive and open-ended questions for their interviewee(s).</li> <li>Interview a person or group of interest to outline and identify the barriers they face on a daily basis, and on a systemic level.</li> <li>Modify / add to Mind Map from Activity 3.</li> </ol> | <p>In this lesson, students will:</p> <ul style="list-style-type: none"> <li>- Identify possible barriers and benefits to diversity and inclusion for their target group;</li> <li>- Interview a person or group of interest in order to understand their daily and systemic challenges</li> </ul> | <p>Activity 3: Sample Mind Map</p> <p>Activity 4: Interview questions sheet to be developed by student, pen or pencil <i>(Optional: recording device)</i></p> |

*N.B. This lesson is an overall plan which can be used to integrate the curriculum of your province/territory using your own pre-developed learning activities.*

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