

LANGUAGE OF INSTRUCTION: \_\_\_\_\_ GRADE: \_\_\_\_\_ CURRICULUM: \_\_\_\_\_

**Program Question:** What are the benefits and barriers to true diversity and inclusion in your community?



LESSON	EXPECTATIONS & LEARNING GOALS	ACTIVITIES & EVALUATION	SUMMARY	RESOURCES/NOTES
<b>IDENTIFYING BENEFITS OF DIVERSITY – <i>Imagining a more diverse and inclusive future.</i></b>				
<p>LESSON 3: IDENTIFYING BENEFITS OF DIVERSITY</p> <p>PROGRAM QUESTION: What are the benefits and barriers to true diversity and inclusion in your community?</p> <p>TIMELINE: 1 to 2 class days: 55 to 100 minutes.</p> <p>PROVINCIAL CURRICULUM EXPECTATIONS:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Reflect on prior knowledge and knowledge acquired throughout the program;</b></p> <p><b>Identify areas that require more research;</b></p> <p><b>Understand the importance of diversity;</b></p> <p><b>Build on prior knowledge.</b></p>	<p><u>Activity 5: Self-Assessment</u></p> <ol style="list-style-type: none"> <li>Hand out KWL charts or other similar self-assessment tool to each student.</li> <li>Ask students to fill out each sections of the KWL chart thoughtfully.</li> <li><i>(Optional): Announce to students the guest speaker and topic. They may begin to make a list of questions for the guest.</i></li> </ol> <p><u>Activity 6: Think-Pair-Share</u></p> <ol style="list-style-type: none"> <li>Invite a community leader to speak to the class about the barriers they have helped to dismantle and the various benefits this has brought about.</li> <li>Ask students to research a similar story concerning the benefits of removing barriers for marginalized groups or peoples. Ask them to consider a question of your choosing in relation to the program, the speaker, or the resource they have found.</li> <li>Modify / add to Mind Map from Activity 3 and/or the KWL chart from Activity 5.</li> </ol>	<p>In this lesson, students will:</p> <ul style="list-style-type: none"> <li>- Identify benefits to diversity and inclusion for their target group;</li> <li>- Understand the importance of diversity;</li> <li>-Build on prior knowledge;</li> <li>-Assess what they have learned throughout the program and seek out what they still want to know.</li> </ul>	<p>Activity 5: Sample KWL Chart</p> <p>Activity 6: <i>(Optional: Audio-visual equipment)</i></p>

*N.B. This lesson is an overall plan which can be used to integrate the curriculum of your province/territory using your own pre-developed learning activities.*

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