

LANGUAGE OF INSTRUCTION: _____ GRADE: _____ CURRICULUM: _____

Program Question: What are the benefits and barriers to true diversity and inclusion in your community?



LESSON	EXPECTATIONS & LEARNING GOALS	ACTIVITIES & EVALUATION	SUMMARY	RESOURCES/NOTES
REMOVING BARRIERS AND CAPITALIZING ON DIVERSITY – Take action!				
<p>LESSON 4: REMOVING BARRIERS AND CAPITALIZING ON DIVERSITY</p> <p>PROGRAM QUESTION: What are the benefits and barriers to true diversity and inclusion in your community?</p> <p>TIMELINE: 3 to 5 class days: 160 to 450 minutes.</p> <p>PROVINCIAL CURRICULUM EXPECTATIONS:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Respond to the needs outlined by my target group;</p> <p>Promote diversity and inclusion;</p> <p>Present my community action project in a creative way;</p> <p>Educate my peers;</p> <p>Set longer-term goals to help dismantle barriers to diversity.</p>	<p><u>Activity 7: Community Action Project</u></p> <ol style="list-style-type: none"> 1. Identify a barrier to inclusion for my target group. 2. Take action to determine and carry out possible solution(s) to this barrier. 3. Reflect on the community action using art, writing, oral expression or any other relevant media to be presented in Activity 8. <p><u>Activity 8: Gallery Walk / Symposium</u></p> <ol style="list-style-type: none"> 1. Give in-class time for students to work on and/or finish their community action project. 2. Display student projects around the room “gallery-style”. Students will explore the projects around the room. 3. Connect this experience with the Program Question and debrief as a class. Discuss what other actions could be taken at the school, community, provincial/territory, or national level. 	<p>In this lesson, students will:</p> <p>- Take action to explore solutions to previously identified barriers for their target group;</p> <p>- Present their project and findings to the class;</p> <p>-Reflect on their experiences throughout the program and connect them to the Program Question.</p>	<p>Activity 7: Resources will vary according to the community action project chosen</p> <p>Activity 8: Resources will vary according to the community action project chosen</p>

N.B. This lesson is an overall plan which can be used to integrate the curriculum of your province/territory using your own pre-developed learning activities.

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