



RESOURCES

Below are some educational resources for diversity and inclusion that we love and recommend, organized by subject matter.

ANTI-RACISM

Pollock, Mica. Everyday Antiracism: Getting Real about Race in School. New York: New Press, 2008. Print.

<https://www.iamrohingyafilm.com/teacherskit>

<https://bctf.ca/SocialJustice.aspx?id=21354>

<https://exchange.youthrex.com/toolkit/educational-framework-anti-racismanti-islamophobia-perspective-being-canadian-muslim-woman>

<https://www.safeatschool.ca/resources/resources-on-equity-and-inclusion/racism/tool-kits-and-activities>

http://unac.org/wp-content/uploads/2013/07/The_KIT_f1.pdf

<https://cfrac.com/publications/anti-racism-education-in-canada-best-practices/>

<https://www.tolerance.org/magazine/summer-2016/why-talk-about-whiteness>

DISABILITIES

<http://paralympic.ca/http%3A//paralympic.ca/canadian-paralympic-fundamentals-resource>

<https://www.thenba.ca/disability-blog/resources-for-special-needs-classrooms/>

<https://www2.unb.ca/alc/modules/physical-disabilities/implications-for-learning.html>

<https://ocul.on.ca/accessibility/public-services/resources-for-educators>

<https://www.d2l.com/blog/how-to-teach-for-accessibility/>

LEARNING DISABILITIES

<https://www.dys-add.com/>

<http://www.ldao.ca/>

<http://www.dyslexic.org/images/map1.jpg>

<https://www.ldatschool.ca/information-tools-resources/>

<https://www.thenba.ca/disability-blog/resources-for-special-needs-classrooms/>





GENERAL INCLUSION

<https://www.tolerance.org/magazine/summer-2016/anatomy-of-an-ally>

<https://www.tolerance.org/magazine/spring-2018/how-to-be-an-ally>

<https://www.rethinkingschools.org/?fbclid=IwAR3chjkGeBbfqemYzr8g5Kau7-eKfWTu8Sevila0qLKoQyNqqpia73ghSnI>

<https://msw.usc.edu/mswusc-blog/diversity-workshop-guide-to-discussing-identity-power-and-privilege/>

<http://www.seedifferent.ca/en/Documents/Toolkit%20%20Exploring%20my%20Power%20and%20Privilege.pdf>

<https://ccdi.ca/toolkits/>

<https://www.bienetrealecole.ca/ressources/ressources-sur-lequite-et-leducation-inclusive/section-generale/activites-et-outils-pratiques>

<https://ccdi.ca/media/1590/toolkit-4-navigating-the-conflict-zone-and-becoming-an-ally.pdf>

<http://teach4diversity.ca/resources/>

<https://www.buildingbetterschools.ca/resources>

<https://www.ctf-fce.ca/fr/Pages/Francophones/Pour-passer-de-l-activite-a-l-impactivite.aspx>

<https://www.akfc.ca/resources/educators/>

<http://safeandcaring.ca/resource/category/understanding-valuing-diversity/>

<http://respectfulschools.ca/common-language-guide/>

<https://teaching.usask.ca/strategies/inclusivity.php>

LGBTQ2+

<https://www.edcan.ca/articles/how-can-schools-support-lgbtq2-students/>

<https://egale.ca/wp-content/uploads/2017/03/Egales-Glossary-of-Terms.pdf>

<https://cces.ca/sites/default/files/content/docs/pdf/cces-transinclusionpolicyguidance-e.pdf>

<http://www.saravyc.ubc.ca/2018/05/06/trans-youth-health-survey/>

<http://gendercreativekids.ca/>

<https://www.tandfonline.com/loi/wjly20>

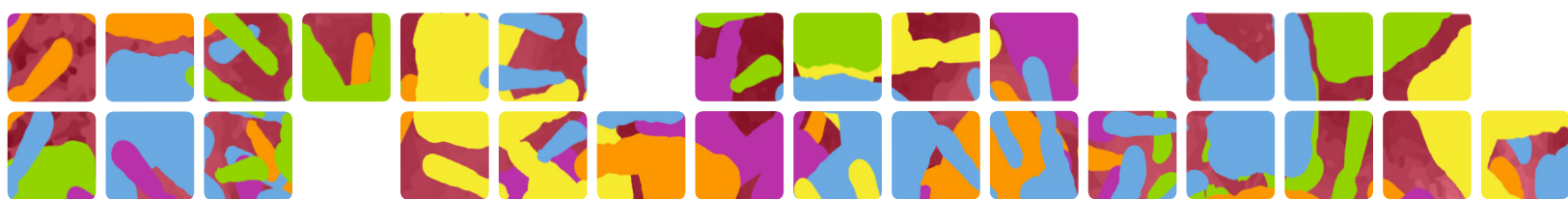
<https://www.uwinnipeg.ca/rise/>

<https://pflagcanada.ca/>

<https://education.alberta.ca/media/1626737/91383-attachment-1-guidelines-final.pdf>

<http://www.colloquehomophobie.org/wp-content/uploads/2018/01/Brochure-Jeunes-Trans-Web.pdf>

<https://www.tolerance.org/magazine/tips-for-teachers-ally-yourself-with-lgbt-students>





MENTAL HEALTH

https://www.mentalhealthcommission.ca/sites/default/files/2017-05/School_Based_Activity_Toolkit.pdf

<https://www.mentalhealthcommission.ca/English/what-we-do/diversity>

<https://www.mentalhealthcommission.ca/English/media/3228>

http://philome.la/jace_harr/you-feel-like-shit-an-interactive-self-care-guide/play?fbclid=IwAR02fiBdxt_A6Pri9MFy4n7u93Ilmuy-24QVDPdzhGQI_xljU1C4FRAjXKIM

<https://kidshelpphone.ca/>

<https://ymhc.ngo/people-first-language/>

<http://www.excellenceforchildand youth.ca/>

NEWCOMERS TO CANADA

<http://olip-plio.ca/knowledge-base/toolkit/>

<https://a4hc.ca/wp-content/uploads/Nutr-Ed-Toolkit-Newcomers-to-Canada-Flyer-2018-1-pg.pdf>

<http://www.enseigner auxrefugies.ca/accueil/mandat-du-site/services-references>

<http://www.centrefornewcomers.ca/>

<http://safeandcaring.ca/resource/newcomers/>

POVERTY

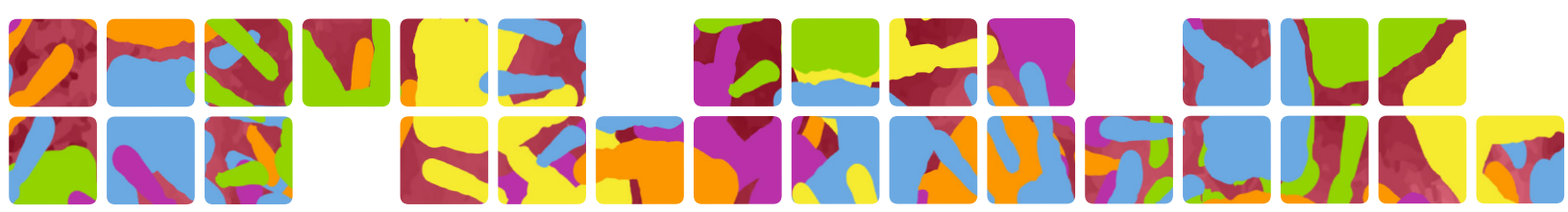
<https://www.homelesshub.ca/about-homelessness/education/teachers/lesson-plans>

www.imagine-action.ca/Documents/KTP/Poverty-Discussion-Booklet.pdf

stophomelessness.ca/wp-content/uploads/2010/09/teachers-guidelr_10.pdf

<https://bctf.ca/uploadedFiles/Public/SocialJustice/Issues/Poverty/Antipoverty%20Month%20Resources.pdf>

<https://www.bctf.ca/SocialJustice.aspx?id=21358&libID=21348>





RECONCILIATION

Alberta Education. (2005). Our words, our ways: Teaching First Nations, Metis, and Inuit Learners, (Chapter 4, pp. 61-78). Edmonton, AB. Retrieved from <https://education.alberta.ca/media/563982/our-words-our-ways.pdf>

Chinapen, R. (2016). Reconciliation Begins with You and Me (14:22). Retrieved from <https://www.youtube.com/watch?v=LpYc-czGu1s>

Corntassel, J. (2009). Indigenous storytelling, truth-telling, and community approaches to reconciliation. English Studies in Canada, 35(1), 137-159. Retrieved from <http://www.corntassel.net/IndigenousStorytelling%202009.pdf>

Eguchi, L., Riley, J., Nelson, N., Adonri, Q., & Trotter, S. (2016). Towards a New Relationship: Tool Kit for Reconciliation/Decolonization of Social Work Practice at the Individual, Workplace, and Community Level. Vancouver, BC: British Columbia Association of Social Workers. Retrieved from: http://www.bcasw.org/wp-content/uploads/2011/06/Reconciliation-Toolkit-Final_May-11.pdf

Perreault, A. and Lew, J. (2016) Resources for bridging the knowledge gap and engaging with TRC Calls to Action. University of British Columbia: Indigenous Initiatives. Retrieved from <http://indigenousinitiatives.ctlt.ubc.ca/2016/11/07/resources-for-bridging-the-knowledge-gap-and-engaging-with-trc-calls-to-action/>

Promoting reconciliation: Illustrated practice (4:13). Retrieved from https://www.youtube.com/watch?v=M1Q686IGL3Y&index=11&list=PLj2r3_x7CNwpoiZ985CjC7DsoK-R6oeq

Reynar, A., & Matties, Z. (2015). Indigenous peoples of Manitoba. A guide for newcomers. Manitoba: Mennonite Central Committee. Retrieved from <http://www.immigratemanitoba.com/wp-content/uploads/2016/07/indigenousguide-web-version2b.pdf>

Sanford, K., Williams, L., Hopper, T., & McGregor, C. (2013). Indigenous principles decolonizing teacher education: What we have learned. in education, 18(2). Retrieved from <http://ineducation.ca/ineducation/article/view/61/547>

Wilson, K., & Henderson, J. (2014). First Peoples: A guide for newcomers. Vancouver, BC: City of Vancouver. Retrieved from <http://vancouver.ca/files/cov/First-Peoples-A-Guide-for-Newcomers.pdf>

<http://www.fncaringsociety.com/shannens-dream-school-resources>

https://fpse.ca/.../news_files/decolonization%20Handbook.pdf

<https://fncaringsociety.com/publications/displaced-indigenous-youth-and-child-welfare-system-teaching-guide-grades-9-12?fbclid=IwAR0hEH00w4gkN8DmLDIDt7vI82igOCCA2VBTSyMMo8Z0wGRv-q8CjkGXiQs>

<https://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/aboriginal-education/curriculum-resources>

<http://www.cbc.ca/books/2016/10/a-reconciliation-reading-list-for-young-readers.html>

<http://www.cbc.ca/books/2016/10/a-reconciliation-reading-list-15-must-read-books.html>

<http://reconciliationcanada.ca/back-pocket-plan/>

<http://reconciliationcanada.ca/resources/impact-stories/>

