



RESSOURCES

Ci-après figurent quelques ressources pédagogiques que nous avons appréciées et que nous vous recommandons. Elles sont classées par thème.

ANTIRACISME

POLLOCK, Mica. Everyday Antiracism: Getting Real about Race in School, New York, New Press, 2008, livre imprimé.

<https://www.iamrohingyafilm.com/teacherskit>

<https://bctf.ca/SocialJustice.aspx?id=21354>

<https://exchange.youthrex.com/toolkit/educational-framework-anti-racismanti-islamophobia-perspective-being-canadian-muslim-woman>

<https://www.safeatschool.ca/resources/resources-on-equity-and-inclusion/racism/tool-kits-and-activities>

http://unac.org/wp-content/uploads/2013/07/The_KIT_f1.pdf

<https://cfrac.com/publications/anti-racism-education-in-canada-best-practices/>

<https://www.tolerance.org/magazine/summer-2016/why-talk-about-whiteness>

HANDICAPS

<http://paralympic.ca/http%3A//paralympic.ca/canadian-paralympic-fundamentals-resource>

<https://www.thenba.ca/disability-blog/resources-for-special-needs-classrooms/>

<https://www2.unb.ca/alc/modules/physical-disabilities/implications-for-learning.html>

<https://ocul.on.ca/accessibility/public-services/resources-for-educators>

<https://www.d2l.com/blog/how-to-teach-for-accessibility/>

TROUBLES D'APPRENTISSAGE

<https://www.dys-add.com/>

<http://www.ldao.ca/>

<http://www.dyslexic.org/images/map1.jpg>

<https://www.ldatschool.ca/information-tools-resources/>

<https://www.thenba.ca/disability-blog/resources-for-special-needs-classrooms/>





INCLUSION GÉNÉRALE

<https://www.tolerance.org/magazine/summer-2016/anatomy-of-an-ally>

<https://www.tolerance.org/magazine/spring-2018/how-to-be-an-ally>

<https://www.rethinkingschools.org/?fbclid=IwAR3chjkGeBbfqemYzr8g5Kau7-eKfWTu8Sevila0qLKoQyNqppia73ghSnl>

<https://msw.usc.edu/mswusc-blog/diversity-workshop-guide-to-discussing-identity-power-and-privilege/>

<http://www.seedifferent.ca/en/Documents/Toolkit%20%20Exploring%20my%20Power%20and%20Privilege.pdf>

<https://ccdi.ca/toolkits/>

<https://www.bienetrealecole.ca/ressources/ressources-sur-lequite-et-leducation-inclusive/section-generale/activites-et-outils-pratiques>

<https://ccdi.ca/media/1590/toolkit-4-navigating-the-conflict-zone-and-becoming-an-ally.pdf>

<http://teach4diversity.ca/resources/>

<https://www.buildingbetterschools.ca/resources>

<https://www.ctf-fce.ca/fr/Pages/Francophones/Pour-passer-de-l-activite-a-l-impactivite.aspx>

<https://www.akfc.ca/resources/educators/>

<http://safeandcaring.ca/resource/category/understanding-valuing-diversity/>

<http://respectfulschools.ca/common-language-guide/>

<https://teaching.usask.ca/strategies/inclusivity.php>

LGBTQ2+

<https://www.edcan.ca/articles/how-can-schools-support-lgbtq2-students/>

<https://egale.ca/wp-content/uploads/2017/03/Egales-Glossary-of-Terms.pdf>

<https://cces.ca/sites/default/files/content/docs/pdf/cces-transinclusionpolicyguidance-e.pdf>

<http://www.saravyc.ubc.ca/2018/05/06/trans-youth-health-survey/>

<http://gendercreativekids.ca/>

<https://www.tandfonline.com/loi/wjly20>

<https://www.uwinnipeg.ca/rise/>

<https://pflagcanada.ca/>

<https://education.alberta.ca/media/1626737/91383-attachment-1-guidelines-final.pdf>

<http://www.colloquehomophobie.org/wp-content/uploads/2018/01/Brochure-Jeunes-Trans-Web.pdf>

<https://www.tolerance.org/magazine/tips-for-teachers-ally-yourself-with-lgbt-students>





SANTÉ MENTALE

https://www.mentalhealthcommission.ca/sites/default/files/2017-05/School_Based_Activity_Toolkit.pdf

<https://www.mentalhealthcommission.ca/English/what-we-do/diversity>

<https://www.mentalhealthcommission.ca/English/media/3228>

http://philome.la/jace_harr/you-feel-like-shit-an-interactive-self-care-guide/play?fbclid=IwAR02fiBdxt_A6Pri9MFy4n7u93Ilmuy-24QVDPdzhGQI_xljiU1C4FRAjXKIM

<https://kidshelpphone.ca/>

<https://ymhc.ngo/people-first-language/>

<http://www.excellenceforchildand youth.ca/>

NOUVEAUX ARRIVANTS AU CANADA

<http://olip-plio.ca/knowledge-base/toolkit/>

<https://a4hc.ca/wp-content/uploads/Nutr-Ed-Toolkit-Newcomers-to-Canada-Flyer-2018-1-pg.pdf>

<http://www.enseigner auxrefugies.ca/accueil/mandat-du-site/services-references>

<http://www.centrefornewcomers.ca/>

<http://safeandcaring.ca/resource/newcomers/>

PAUVRETÉ

<https://www.homelesshub.ca/about-homelessness/education/teachers/lesson-plans>

www.imagine-action.ca/Documents/KTP/Poverty-Discussion-Booklet.pdf

stophomelessness.ca/wp-content/uploads/2010/09/teachers-guidelr_10.pdf

<https://bctf.ca/uploadedFiles/Public/SocialJustice/Issues/Poverty/Antipoverty%20Month%20Resources.pdf>

<https://www.bctf.ca/SocialJustice.aspx?id=21358&libID=21348>





RÉCONCILIATION

MINISTÈRE DE L'ÉDUCATION DE L'ALBERTA. « School, Family and Community: Sharing the responsibility » (en ligne), dans *Our words, our ways: Teaching First Nations, Metis, and Inuit Learners*, Edmonton (Alberta), 2005, p. 61 à 78. Internet : <URL:<https://education.alberta.ca/media/563982/our-words-our-ways.pdf>>

CBC BOOKS. A reconciliation reading list for young readers (en ligne), 2016. Internet : <URL:<http://www.cbc.ca/books/2016/10/a-reconciliation-reading-list-for-young-readers.html>>.

CBC BOOKS. A reconciliation reading list: 15 must-read books (en ligne), 2016. Internet : <URL:<http://www.cbc.ca/books/2016/10/a-reconciliation-reading-list-15-must-read-books.html>>

Reconciliation Begins with You and Me (enregistrement vidéo), réalisé par Rhiana Chinapen, diffusé sur YouTube, 2016, 14 min. Internet : <URL:<https://www.youtube.com/watch?v=LpYcczGu1ls>>

CORNTASSEL, Jeff, et coll. « Indigenous storytelling, truth-telling, and community approaches to reconciliation » (en ligne), dans *English Studies in Canada*, vol. 35, no 1, Association of Canadian College and University Teachers of English, 2009, p. 137 à 159. Internet : <URL:<http://www.cornassel.net/IndigenousStorytelling%202009.pdf>>

EGUCHI, Leya, Jeane RILEY, Queen ADONRI, et coll. *Towards a New Relationship: Tool Kit for Reconciliation/Decolonization of Social Work Practice at the Individual, Workplace, and Community Level* (en ligne), Vancouver (Colombie-Britannique), British Columbia Association of Social Workers, 2016. Internet : <URL:http://www.bcasw.org/wp-content/uploads/2011/06/Reconciliation-Tool-kit-Final_May-11.pdf>

PERREAULT, Amy, et Janey LEW. *Resources for bridging the knowledge gap and engaging with TRC Calls to Action* (en ligne), Vancouver (Colombie-Britannique), CTLT Indigenous Initiatives, 2016. Internet : <URL:<http://indigenousoinitatives.cltl.ubc.ca/2016/11/07/resources-for-bridging-the-knowledge-gap-and-engaging-with-trc-calls-to-action/>>

Promoting reconciliation: Illustrated practice (enregistrement vidéo), offert par l'Université de la Colombie-Britannique, diffusé sur YouTube, 2015, 4 min. Internet : <URL:https://www.youtube.com/watch?v=M1Q686IGL3Y&index=11&list=PLIj2r3_x7CNw-poiZ985CljC7DsoK-R6oeg>

RECONCILIATION CANADA. *Plans d'action personnalisés pour la réconciliation* (en ligne), North Vancouver (Colombie-Britannique). Internet : <URL:<http://reconciliationcanada.ca/plans-daction-personnalisés-pour-la-reconciliation/?lang=fr>>

RECONCILIATION CANADA. *Impact Stories* (en ligne), North Vancouver (Colombie-Britannique). Internet : <URL:<http://reconciliation-canada.ca/resources/impact-stories/>>

REYNAR, Anika et Zoe MATTIES. *Indigenous peoples of Manitoba. A guide for newcomers* (en ligne), Winnipeg (Manitoba), Mennonite Central Committee, 2015. Internet : <URL:<http://www.immigratemanitoba.com/wp-content/uploads/2016/07/indigenous-guide-web-version2b.pdf>>

SANFORD, Kathy, Lorna WILLIAMS, Tim HOPPER, et Catherine MCGREGOR. « Indigenous principles decolonizing teacher education: What we have learned » (en ligne), dans *in education*, vol. 18, no 2, Regina (Saskatchewan), Université de Regina, 2012. Internet : <URL:<http://ineducation.ca/ineducation/article/view/61/547>>

WILSON, Kory et Jane HENDERSON. *First Peoples: A guide for newcomers* (en ligne), Vancouver (Colombie-Britannique), Ville de Vancouver, 2014. Internet : <URL:<http://vancouver.ca/files/cov/First-Peoples-A-Guide-for-Newcomers.pdf>>





RÉCONCILIATION A CONTINUÉ

https://fpse.ca/.../news_files/decolonization%20Handbook.pdf

<https://fncaringsociety.com/publications/displaced-indigenous-youth-and-child-welfare-system-teaching-guide-grades-9-12?fbclid=IwAR0hEH00w4gkN8DmLDIDt7vI82igOCKA2VBTsyMMo8Z0wGRv-q8C1kGXiQs>

<https://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/aboriginal-education/curriculum-resources>

<http://www.fncaringsociety.com/shannens-dream-school-resources>

